



## COURSE OUTLINE: PFP201 - CRIMINOLOGY

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP201: CRIMINOLOGY
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semesters/Terms:</b>	19W
<b>Course Description:</b>	This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological, and psychological perspectives. Criminological theory related to various types of criminal activity and the reality of crime in Canada is examined through crime statistics the correlation of criminal behaviour. The impact of theory on the development and the effectiveness of the criminal justice system are discussed with an emphasis on future trends within the system.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	3
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	CJS302, OEL277, OEL723
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1202 - POLICE FOUNDATIONS</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
	VLO 4 Develop and implement ongoing effective strategies for personal and professional development.
	VLO 5 Ensure the respect of human rights and freedoms in all interactions.
	VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.
	VLO 9 Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
<b>General Education Themes:</b>	Civic Life



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Social and Cultural Understanding

Personal Understanding

**Course Evaluation:**

Passing Grade: 60%, C

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Overview of Criminology	1.1 Define the term Criminology. 1.2 Describe and explain a brief history of Criminology including: Classical Criminology, Nineteenth-Century Positivism, Positivist Criminology, Conflict Criminology, Sociological Criminology, and Criminology today. 1.3 Describe what Criminologists do: criminal stats, sociology of law, theory construction, criminal behaviour systems, penology, and victimology.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Application of Theory	2.1 Define and explain the use, structure and application of theory to the study of Criminology. 2.2 Describe the origins of law. 2.3 Define and explain the classification of law. 2.4 Explain the functions of criminal law. 2.5 Define terminology used in Criminology.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Criminology Schools of Thought	3.1 Describe and apply theory to explain criminal behaviour and how this behaviour affects policing in Canada. 3.2 Explain the Schools of Criminology Thought.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Perspectives, theories and assumptions of Criminology	4.1 Explain the perspectives, assumptions and approaches of Criminology and their effects on Policing Policy (Community Policing). 4.2 Apply the perspectives, assumptions, approaches and theories to case studies of crime and criminal behaviour, as cited by police authorities in large and small communities.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
Test #1	25%	
Test #2	25%	
Test #3	25%	
Test #4	25%	

**Date:**

July 27, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

